

Jane Doe  
11years 3months  
Assessment - 27/01/2022

Dyslexia Likelihood: **Low likelihood**

**Word Reading Fluency** Normed

**111**  
Words Correct Per Minute

**Average**  
Score relative to age group

**Reading Accuracy** Raw score

**38/48**  
Words Read Accurately

**Phonetic Decoding Fluency** Normed

**68**  
Pseudowords Correct Per Minute

**Below Average**  
Score relative to age group

**Sight Word Fluency** Normed

**133**  
Sight Words Correct Per Minute

**Average**  
Score relative to age group

**Syllabication**  
Reading accuracy segmented into word and syllable types

	Regular words	Irregular words	Pseudowords
1 syllable	4/4	4/4	3/4
2 syllable	4/4	4/4	2/4
3 syllable	4/4	3/4	1/4
4 syllable	3/4	4/4	2/4

# Word Reading Fluency

## First Assessment

111

Words Correct Per Minute  
Average

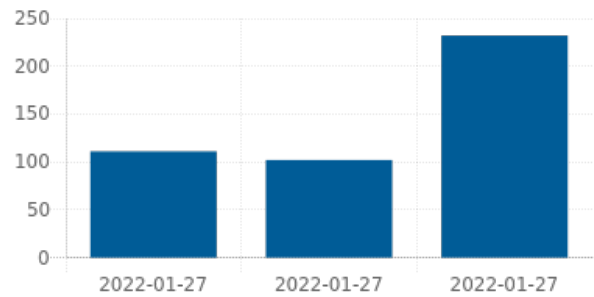
## Last assessment

232

Words Correct Per Minute  
Superior

## Tendency

Results per assessment(s)



111

Words Correct Per Minute

Average

Score relative to age group

## Interpretation

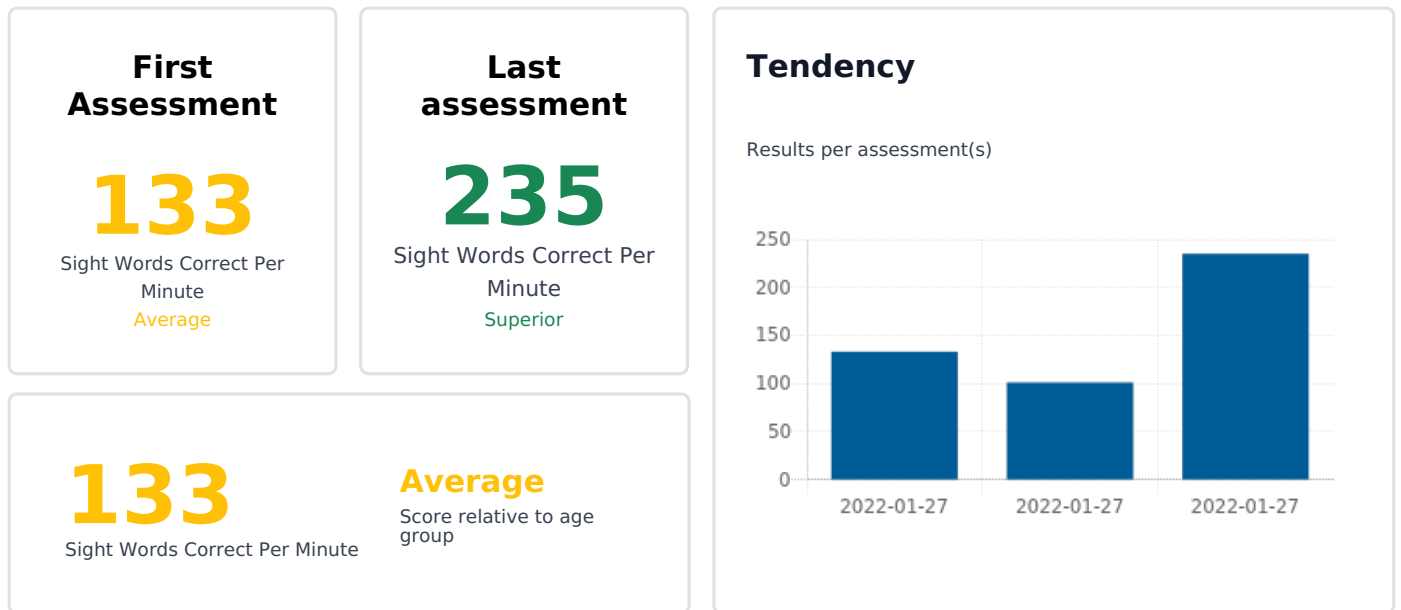
### Description

Word reading fluency assesses the student's fluency in reading all three word types: regular, irregular, and pseudowords, combining all word reading skills.

Word reading fluency plays a vital role in the student's ability to read. Accurate and timely decoding of words helps to improve the fluency of reading which allows for reading to become a natural, enjoyable and meaningful experience. Fluent reading means the student is then able to focus on comprehension and extracting meaning from the text and is the very reason we read.

[further reading](#)

# Sight Word Fluency



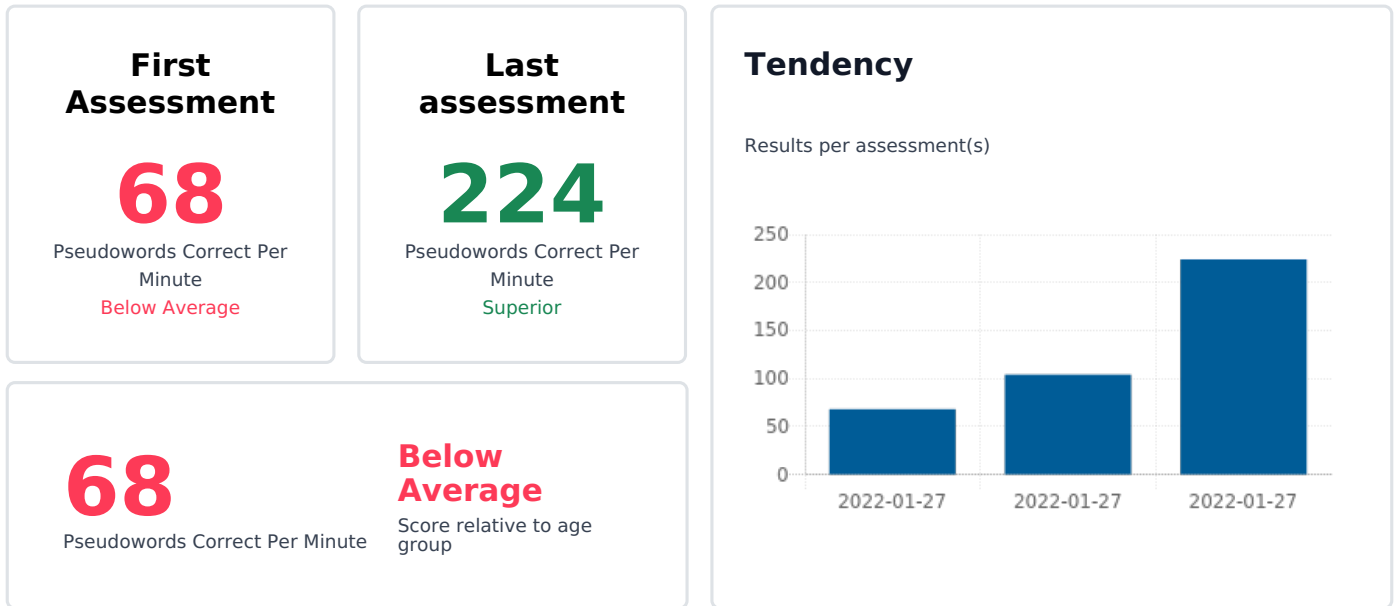
## Interpretation

### Description

Sight words are a mixture of regular and irregular words that make up to 75% of the words used in early children's written material. Recognising sight words automatically or by sight, therefore, contributes to reading effortlessly and with understanding.

The Dyscover assessment accesses words from a list of the 1500 most common English words in order of frequency in print, as determined by the analysis of the Google's Trillion Word Corpus. We removed any inappropriate words and adapted the word bank for use in Dyscover's inclusive assessment platform.

# Phonetic Decoding Fluency



## Interpretation

### Description

Phonetic Decoding is the learned ability to “sound out” words that don’t look familiar and is a key skill in learning to read. It requires both the knowledge of letter-sound relationships, as well as an ability to apply that knowledge to successfully identify written words and make meaning. An example of this would be when the letter c is followed by the vowels e, i, or y, it usually makes its soft sound, as in cell, city, and cypress. With other vowels, the letter c makes a hard sound, as in cap, code, and cut.

The ability to phonetically decode is a foundational skill that supports students to identify words.

## Reading Accuracy - Combined words

**First  
Assessment**

**38/48**

Words Read Correctly

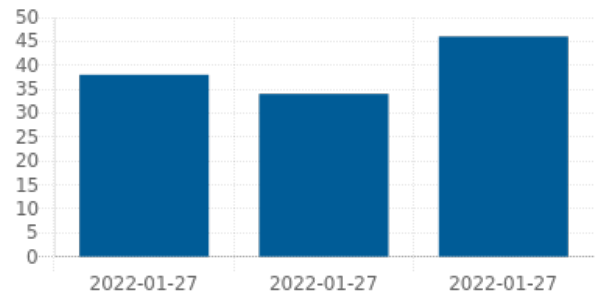
**Last  
assessment**

**46/48**

Words Read Correctly

### Tendency

Results per assessment(s)



**38/48**

Words Read Correctly

## Interpretation

### Description

An important component in reading fluency is accuracy. Word reading accuracy is the ability to read words with very few or no mistakes and is the most essential skill of reading fluency. Therefore, an increase in accuracy leads to better fluency and comprehension.

Accurate word reading is a skill that must be mastered if students are going to be able to “read to learn”. If students cannot accurately identify words, they will continue to struggle while reading.

## Reading Accuracy - Regular words

**First  
Assessment**

**15/16**

Words Read Correctly

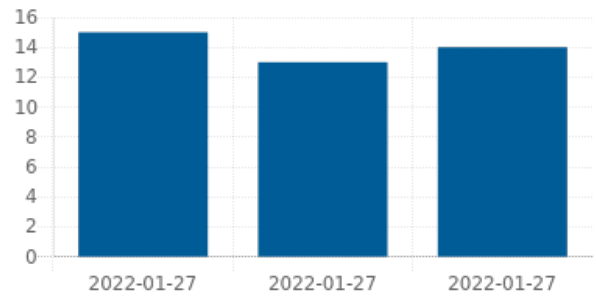
**Last  
assessment**

**14/16**

Words Read Correctly

### Tendency

Results per assessment(s)



**15/16**

Words Read Correctly

## Interpretation

### Description

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## Reading Accuracy - Irregular words

**First  
Assessment**

**15/16**

Words Read Correctly

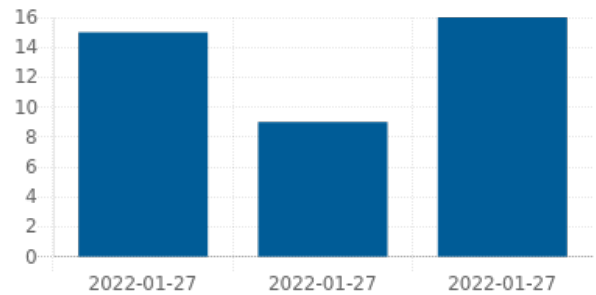
**Last  
assessment**

**16/16**

Words Read Correctly

### Tendency

Results per assessment(s)



**15/16**

Words Read Correctly

## Interpretation

### Description

An important component in reading fluency is accuracy. Word reading accuracy is the ability to read words with very few or no mistakes and is the most essential skill of reading fluency. Therefore, an increase in accuracy leads to better fluency and comprehension.

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## Reading Accuracy - Pseudowords

**First  
Assessment**

**8/16**

Words Read Correctly

**Last  
assessment**

**16/16**

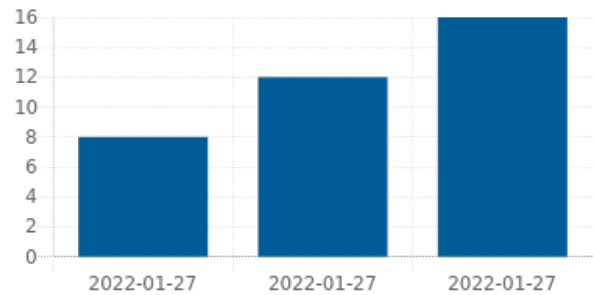
Words Read Correctly

**8/16**

Words Read Correctly

### Tendency

Results per assessment(s)



## Interpretation

### Description

An important component in reading fluency is accuracy. Word reading accuracy is the ability to read words with very few or no mistakes and is the most essential skill of reading fluency. Therefore, an increase in accuracy leads to better fluency and comprehension.

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## Reading Accuracy - 1 syllable

**First  
Assessment**

**11/12**

Words Read Correctly

**Last  
assessment**

**12/12**

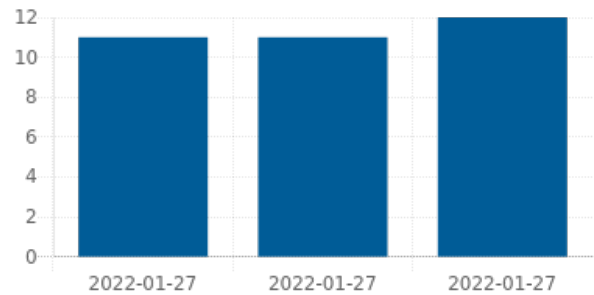
Words Read Correctly

**11/12**

Words Read Correctly

### Tendency

Results per assessment(s)



## Interpretation

### Description

An important component in reading fluency is accuracy. Word reading accuracy is the ability to read words with very few or no mistakes and is the most essential skill of reading fluency. Therefore, an increase in accuracy leads to better fluency and comprehension.

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## Reading Accuracy - 2 syllables

**First  
Assessment**

**10/12**

Words Read Correctly

**Last  
assessment**

**12/12**

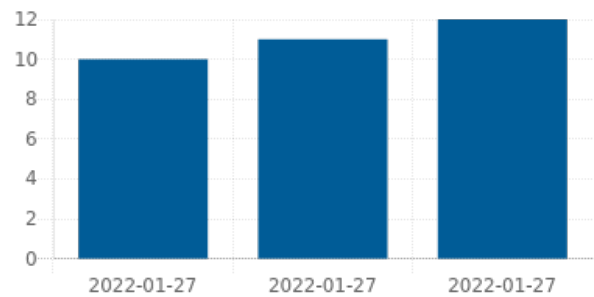
Words Read Correctly

**10/12**

Words Read Correctly

### Tendency

Results per assessment(s)



## Interpretation

### Description

An important component in reading fluency is accuracy. Word reading accuracy is the ability to read words with very few or no mistakes and is the most essential skill of reading fluency. Therefore, an increase in accuracy leads to better fluency and comprehension.

Accurate word reading is a skill that must be mastered if students are going to be able to “read to learn”. If students cannot accurately identify words, they will continue to struggle while reading.

## Reading Accuracy - 3 syllables

### First Assessment

**8/12**

Words Read Correctly

### Last assessment

**11/12**

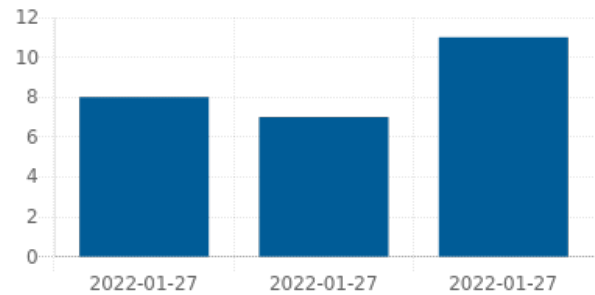
Words Read Correctly

**8/12**

Words Read Correctly

### Tendency

Results per assessment(s)



## Interpretation

### Description

An important component in reading fluency is accuracy. Word reading accuracy is the ability to read words with very few or no mistakes and is the most essential skill of reading fluency. Therefore, an increase in accuracy leads to better fluency and comprehension.

Accurate word reading is a skill that must be mastered if students are going to be able to “read to learn”. If students cannot accurately identify words, they will continue to struggle while reading.

## Reading Accuracy - 4 syllables

### First Assessment

**9/12**

Words Read Correctly

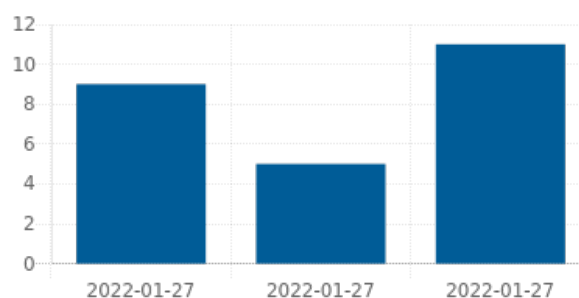
### Last assessment

**11/12**

Words Read Correctly

### Tendency

Results per assessment(s)



**9/12**

Words Read Correctly

## Interpretation

### Description

An important component in reading fluency is accuracy. Word reading accuracy is the ability to read words with very few or no mistakes and is the most essential skill of reading fluency. Therefore, an increase in accuracy leads to better fluency and comprehension.

Accurate word reading is a skill that must be mastered if students are going to be able to “read to learn”. If students cannot accurately identify words, they will continue to struggle while reading.

# Syllabication

## Syllabication

Reading accuracy segmented into word and syllable types

	Regular words	Irregular words	Pseudowords
1 syllable	4/4	4/4	3/4
2 syllable	4/4	4/4	2/4
3 syllable	4/4	3/4	1/4
4 syllable	3/4	4/4	2/4

## Interpretation

### Description

Syllabication is the act of dividing words into syllables and can be described as the 'beat' or 'beats' within a word. As an example of syllabication, consider the word 'fantastic'. Dividing it into beats gives us three clear syllables: fan/tas/tic.

More than 80% of words in English have more than one syllable. It is much easier to read a new, unfamiliar word in chunks instead of trying to sound out all the letters in one long, continuous string. Chunks are easier to retain than small, individual bits of information and help to reduce the reader's cognitive load. A lighter cognitive load frees up working memory which is important because learning new skills requires a lot of working memory.